

Catholic Regional College Melton

Curriculum Plan



Catholic Regional College Melton is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Curriculum and learning policy

Vision

The founding Principal of CRC Melton, Sr Helen Reed, described the school's philosophy as follows:

"In this Catholic school we would aim through our education and our teaching of the Catholic faith to create a Christian educational community where human knowledge, enlightened and enlivened by faith, is shared by teachers, students and parents in a spirit of freedom and love".

This is a goal worth striving for and we do so with faith and hope, knowing that Christ is the source of our efforts and our unity.

As a Catholic school, we aim to:

- show the vital place of faith in living
- offer experience of prayer and worship
- develop values of empathy, service and love.

Mission

Our College mission is to nurture the personal, spiritual and academic growth of each individual in this community in an atmosphere of faith, care, support and encouragement.

We aim to foster the growth of personal worth and to develop the gifts of each individual through the pursuit of prayer, knowledge, communication and service to each other.

While respecting individual differences, we challenge each other to use our talents in the best way possible.

We encourage personal excellence, self-discipline, and a sense of responsibility, which is displayed in our respect and concern for the well-being of all.

Through this community of purpose, Catholic Regional College - the students, parents and staff - will be a sign of God's presence in the local community.

Purpose

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The Catholic Regional College Melton Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At Catholic Regional College Melton our learners have the right to:

- be nurtured in their learning within the Catholic faith community
- authentic learning experiences based on contemporary pedagogy
- reflective practices to ensure progress and growth in learning
- equitable access and opportunity to core subjects that support future pathway
- choose elective subjects that support their interests and future pathways.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at Catholic Regional College Melton.

At Catholic Regional College Melton, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

Catholic Regional College Melton will implement the curriculum by:

- following the VCAA Victorian Curriculum F–10 documentation
- on a yearly basis reviewing the implementation of this curriculum through audits of the Course Outlines for units of work
- mapping against the progression points and Scope and Sequence across Curriculum Areas and Year Levels.

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, Catholic Regional College Melton will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

Catholic Regional College Melton will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at Catholic Regional College Melton, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across 7-10. Multiple learning areas may be part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Recommended Time Allocated
English <ul style="list-style-type: none">• Reading & Viewing• Speaking & Listening• Grammar & Spelling• Writing	3.75 hours per week across Year 7-10
Mathematics <ul style="list-style-type: none">• Number & Algebra• Measurement• Geometry• Statistics & Probability	3.75 hours per week across Year 7-10
Religious Education	2.5 hours per week across Year 7-10
Health & Physical Education	
Arts	2.5 hours per week across Year 7-9. This may increase based on elective choice. 3.75 hours per week across Year 10. This may increase or decrease based on elective choice.

Learning Areas	Recommended Time Allocated
Humanities <ul style="list-style-type: none"> • Civics & Citizenship • Economics • Geography • History 	2.5 hours per week across Year 7-9. This may increase at Year 9 based on elective choice. 3.75 hours per week across Year 10. This may increase or decrease based on elective choice.
Science <ul style="list-style-type: none"> • Science as a Human Endeavour • Earth Science • Biological Science • Chemical Science • Physical Science 	2.5 hours per week across Year 7-9. This may increase at Year 9 based on elective choice. 3.75 hours per week across Year 10. This may increase or decrease based on elective choice.
Technology <ul style="list-style-type: none"> • Design & Technology • Digital Technologies 	2.5 hours per week across Year 7-9. This may increase at Year 9 based on elective choice. 3.75 hours per week across Year 10. This may increase or decrease based on elective choice.
Languages- Italian	2.5 hours per week across Year 7-8 2.5 hours per week across Year 9 when continued as an elective option 3.75 hours per week across Year 10 when continued as an elective option
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- Catholic Regional College Melton policies for each of the learning areas
- Catholic Regional College Melton Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

Horizons of Hope <https://www.macs.vic.edu.au/Our-Schools/Curriculum/Horizons-of-Hope.aspx>

General curriculum <https://victoriancurriculum.vcaa.vic.edu.au/>

Learning areas and Capabilities Overview

<https://victoriancurriculum.vcaa.vic.edu.au/overview/curriculum-design/learning-areas-and-capabilities>

Curriculum planning <https://curriculumplanning.vcaa.vic.edu.au/global/examples>

EAL planning <https://victoriancurriculum.vcaa.vic.edu.au/english/english-as-an-additional-language-eal/introduction/scope-and-sequence>

Catholic Regional College Melton Year 10 Handbook <https://www.crcmelton.com.au/learning/year-7-10>