



# APPLICATION FOR ENROLMENT

## YEAR 7 2022

Please complete **ALL** sections and return to CRC Melton no later than **Friday 21st August 2020**.  
Forms may be lodged at the College Office between 8.30am and 4.00pm.

### STUDENT DETAILS

Student's Surname: \_\_\_\_\_

First Name: \_\_\_\_\_ Preferred First Name: \_\_\_\_\_

Date of birth: \_\_\_\_\_  Male  Female

### STUDENT'S HOME ADDRESS If split family, address where student spends **MOST** time

House number and street name: \_\_\_\_\_

Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

### PREVIOUS SCHOOL

School student is currently attending: \_\_\_\_\_

Address of school: \_\_\_\_\_

I/We give permission for the school to contact the previous school to gather relevant reports and information to support educational planning:  Yes  No

### PARISH / RELIGION:

Student's Religion:  Catholic  Other, please specify \_\_\_\_\_

Sacraments:  Baptism  Reconciliation  Eucharist  Confirmation

Year sacrament completed: \_\_\_\_\_

Family Parish: \_\_\_\_\_ Thanksgiving No.: \_\_\_\_\_

In what ways does your family support the Parish:  
\_\_\_\_\_

If at a non-Catholic primary school, has the student completed a Parish Sacramental Program?  Yes  No

If Yes, at which Parish: \_\_\_\_\_

### LANGUAGE:

Does the student or their parent(s)/guardian(s) speak a language other than English at home?

	Student	Parent A/Guardian 1	Parent B/Guardian 2
English only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specifically all languages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interpreter required

## NATIONALITY

Student's nationality: \_\_\_\_\_

Student's country of birth:  Australia    Other - please specify: \_\_\_\_\_

Is the student of Aboriginal or Torres Strait Islander Origin (For persons of both Aboriginal and Torres Strait Islander origin, tick yes for both)

No                       Yes, Aboriginal                       Yes, Torres Strait Island Background

## IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS\*

Please tick the relevant category below and record the visa subclass number as per government requirements

(original documents to be sighted and copies to be retained by the school)

**Australian citizen not born in Australia:**

Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)

Australian passport number: \_\_\_\_\_

Naturalisation certificate number: \_\_\_\_\_

Visa subclass recorded on entry to Australia: \_\_\_\_\_

Date of arrival in Australia: \_\_\_\_\_ Initial schooling in Australia start date: \_\_\_\_\_

**Not currently Australian citizen, please provide further details as appropriate below:**

Permanent resident (if ticked, record the visa subclass number): \_\_\_\_\_

Temporary resident (if ticked, record the visa subclass number): \_\_\_\_\_

Other/visitor/overseas student (if ticked, record the visa subclass number): \_\_\_\_\_

*\*Please attach visa/ImmiCard/letter of notification and passport photo page*

## ADDITIONAL NEEDS

Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support?  Yes  No

Does your child present with:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Autism (ASD)                                | <input type="checkbox"/> Behavioural concerns  | <input type="checkbox"/> Hearing impairment                       |
| <input type="checkbox"/> Intellectual disability/developmental delay | <input type="checkbox"/> Mental health issues  | <input type="checkbox"/> Oral language/communication difficulties |
| <input type="checkbox"/> ADD/ADHD                                    | <input type="checkbox"/> Acquired brain injury | <input type="checkbox"/> Vision impairment                        |
| <input type="checkbox"/> Giftedness                                  | <input type="checkbox"/> Physical impairment   |   |

Other, please state: \_\_\_\_\_

**Has your child ever seen:**

- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> Paediatrician | <input type="checkbox"/> Physiotherapist  | <input type="checkbox"/> Audiologist        | <input type="checkbox"/> Occupational Therapist  |
| <input type="checkbox"/> Psychiatrist  | <input type="checkbox"/> Continence nurse | <input type="checkbox"/> Speech Pathologist | <input type="checkbox"/> Psychologist/Counsellor |

Other specialist: \_\_\_\_\_

Have you attached all relevant information/reports:  Yes  No

**Anaphylactic/Allergic to:**

- |                               |                                     |                                |                                |
|-------------------------------|-------------------------------------|--------------------------------|--------------------------------|
| <input type="checkbox"/> Nuts | <input type="checkbox"/> Medication | <input type="checkbox"/> Bites | <input type="checkbox"/> Foods |
|-------------------------------|-------------------------------------|--------------------------------|--------------------------------|

Other, please state: \_\_\_\_\_

**Have you attached all relevant information/reports?**  Yes  No

**FAMILY DETAILS**

**PARENT A/GUARDIAN A**

**PARENT B/GUARDIAN B**

Relationship to student:  
i.e. Father, Stepmother

Lives in the home with the student:

If No, please specify:

If 'shared care', percentage of time  
spent with this person:

Is this person responsible for  
payment of fees/levies:

Title:

Surname:

Given Name:

Address: Street No. and Name

Suburb

Postcode

Postal address (if different)  
Street No. and Name

Post Office Box No.

Suburb

Postcode

Home number

Work number

Mobile number

Email address

Country of birth

Nationality

Religion

Signature

Yes  No

Separated / divorced

Deceased

%

Yes  No

Yes  No

Separated / divorced

Deceased

%

Yes  No

Is there a Parenting Plan or Court Orders in place pertaining to the student?

Yes\*

No

*\*If yes, a copy must be provided upon confirmation of enrolment.*

## FAMILY CONNECTION TO CATHOLIC REGIONAL COLLEGE MELTON (CRCM)

Did the student's Father / Male guardian attend CRCM?  Yes  No

Did the student's Mother / Female guardian attend CRCM?  Yes  No

Do any of the student's siblings currently attend CRCM?  Yes  No

Have any of the student's siblings attended CRCM in the past?  Yes  No

If Yes, please provide details of current or past siblings

Name	Current Yr Level	Graduation Year	Sports House
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other children in the family who HAVE NOT attended CRC Melton

Name	Date of Birth	Current School	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## APPLICATION TO OTHER CATHOLIC COLLEGES

Have you applied for enrolment at another Catholic Secondary College?  Yes  No

If Yes, at which other College / Colleges? \_\_\_\_\_

Which College would be your 1st preference? \_\_\_\_\_

## PASTORAL CONSIDERATION

Please provide a brief outline of any Pastoral concerns you wish to be taken into consideration

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PARENT CHECKLIST

Birth Certificate  Baptism Certificate  \$50 enrolment application fee (non-refundable)

VISA/Australian citizenship certificate (if applicable)  Latest full school report

Completed applications, including the \$50 application fee and copies of certificates, should be returned to:

The Registrar  
Catholic Regional College Melton  
109-141 Bulmans Rd  
West Melton Victoria 3337

or

The Registrar  
PO Box 530  
Melton 3337

## OFFICE USE ONLY

Date received: \_\_\_\_\_ Deposit Paid: \$ \_\_\_\_\_ Received by: \_\_\_\_\_

Birth Certificate:  Born Outside Australia:  Interview Required:  Yes  No

Baptism Certificate:  Visa:  Interview Completed:  Yes  No

Australian Citizen Certificate:

Student Code: \_\_\_\_\_

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website [crcmelton.com.au](http://crcmelton.com.au)

# EXPLANATORY STATEMENT

## 1. Preamble

- 1.1. Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.
- 1.2. Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic school to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership by supporting the school in furthering the spiritual and academic life of their children.

## 2. Enrolment

- 2.1. You are required to provide particular information about your child during the enrolment process, both at the application stage and if the school offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the school. If the information requested is not provided, we may not be able to enrol your child.
- 2.2. To meet school and government requirements, you will need to provide the school with a completed enrolment form including, among other things, the information listed below.
  - evidence of your child's date of birth, e.g. birth certificate, passport
  - information about the language(s) your child speaks and/or hears at home
  - religious denomination
  - nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable
  - names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians
  - doctor's name and telephone number
  - names of emergency contacts and their details
  - information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.)
  - specific residence arrangements
  - parenting agreements or court orders, including any guardianship orders
- 2.3. After lodgement of this form, school staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. In addition, it is often useful for parents/guardians to attend a meeting with school staff prior to enrolment to discuss any additional needs your child may have. An interpreter may be organised, if required.
- 2.4. Subject to any special exercise of discretion by the parish priest, the following list provides an agreed order of priority for enrolment in our school, which is consistent with the enrolment policy for all Catholic schools. The order of priority is:
  - a) Students that have a sibling currently attending the College.
  - b) Catholic students in priority parish primary schools, residing in the College zone.
  - c) Catholic students in other Catholic primary schools, residing in the College zone.
  - d) Catholic students who are residents of a designated College zone who attend non-Catholic primary schools.
  - e) Students from non-Catholic Eastern churches residing in the College zone.
  - f) Students from non-Catholic Eastern churches residing outside the College zone.
  - g) Non-Catholic students in Catholic primary schools, residing in the College zone.
  - h) Non-Catholic students in Catholic primary schools, residing outside the College zone.
  - i) Non-Catholic students who have not attended a Catholic primary school.

## 3. Fees

- 3.1. The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the school, taking into account the allocation of government funds. The school offers a number of methods for paying fees to reduce any financial burden and to assist financial planning. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the school.
- 3.2. The fees must be paid for a child to enrol and to continue enrolment at the school. The school has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.

## 4. Enrolment under minimum school entry age

- 4.1. Catholic Education Melbourne Enrolment for Schools Policy 2.4 is intended to ensure that, when enrolling students, Catholic schools are compliant with relevant Victorian and Australian government legislation. The minimum starting age for a child to be enrolled in a Victorian school is four years and eight months, i.e. a child must turn five by 30 April in the year of starting school. Enrolment of children under the minimum school entry age and pre-Prep programs require approval from Catholic Education Melbourne via the 'Application for Early Age Entry to School'.
- 4.2. In the rare situations where:
  - a) a parent/guardian seeks enrolment of a child under the minimum starting age
  - b) the principal supports the enrolment of that child at the school the approval of the Executive Director of Catholic Education Melbourne is required before enrolment under the minimum starting age can occur. Approval for early age enrolment will only be granted in exceptional circumstances.

## 5. Child safe environment

- 5.1. Catholic school communities have a moral, legal and mission-driven responsibility to create nurturing school environments where children are respected, their voices are heard, and where they are safe and feel safe.
- 5.2. Every person involved in Catholic education, including all parents at our school, has a responsibility to understand the importance and specific role they play individually and collectively to ensure that the wellbeing and safety of all children is at the forefront of all they do and every decision they make.
- 5.3. Our school's child safe policies, codes of conduct and practices set out our school's commitment to child safety, and the processes for identifying, communicating, reporting and addressing concerning behaviour and allegations of child abuse. These documents establish clear expectations for all staff and volunteers for appropriate behaviour with children in order to safeguard them against abuse.
- 5.4. Our school has established human resources practices where newly recruited staff, existing staff and volunteers in our school understand the importance of child safety, are trained to minimise the risk of child abuse, and are aware of our school's relevant policies and procedures. Our school also provides ongoing training, supervision and monitoring of staff to ensure that they are suitable to work with children as part of our human resources practices.

- 5.5. Our school has robust, structured risk management processes that help establish and maintain a child safe environment, which involves consideration of possible broad-based risk factors across a wide range of contexts, environments, relationships and activities that children within our school engage in.
- 5.6. Our school, in partnership with families, ensures children and young people are engaged and are active participants in decision-making processes, particularly those that may have an impact on their safety. This means that the views of staff, children, young people and families are taken seriously and their concerns are addressed in a just and timely manner.
- 5.7. Our school's child safety policies and procedures are readily available and accessible. Further details on the Catholic education community's commitment to child safety across Victoria can be accessed by visiting:
- Catholic Education Commission of Victoria Ltd's child safety page [www.cecv.catholic.edu.au/Our-Schools/Child-Safety](http://www.cecv.catholic.edu.au/Our-Schools/Child-Safety)
  - Catholic Education Melbourne's child safety page [www.cem.edu.au/Our-Schools/Choosing-a-School/Child-Safety.aspx](http://www.cem.edu.au/Our-Schools/Choosing-a-School/Child-Safety.aspx).

## **6. Terms of enrolment regarding acceptable behaviour**

- 6.1. Our school is a community that exemplifies the gospel values of love, forgiveness, justice and truth. The school community recognises that everyone has the right to be respected, to feel safe and be safe; and, in this regard, understands their rights and acknowledges their obligation to behave responsibly.
- 6.2. Every person at the school has a right to feel safe, to be happy and to learn; therefore, we aim to:
- promote the values of honesty, fairness and respect for others
  - acknowledge the worth of all members of the community and their right to work and learn in a positive environment
  - maintain good order and harmony
  - affirm cooperation as well as responsible independence in learning
  - foster self-discipline and develop responsibility for one's own behaviour.
- 6.3. The school administration, in consultation with the school community wherever appropriate, will prescribe standards of dress, appearance and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the school's behaviour aims and code of conduct, and to support the school in upholding prescribed standards of dress, appearance and behaviour.
- 6.4. Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment

## **7. Terms of enrolment regarding conformity with principles of the Catholic faith**

- 7.1. As a provider of Catholic education, the principal will take into account the need for the school community to represent and comply with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Students and families who are members of other faiths are warmly welcomed at our school. However, the school reserves the right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic school community.

## **8. Terms of enrolment regarding provision of accurate information**

- 8.1. It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.
- 8.2. Parents and guardians must provide accurate and up-to-date information when completing an enrolment form and must supply the school, prior to enrolment, any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.
- 8.3. Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the school promptly.
- 8.4. The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

## **9. Enrolment for children with additional needs**

- 9.1. The school welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the school and parents/guardians prior to enrolment regarding:
- the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma)
  - the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant)
  - the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the school will work in partnership to achieve these goals
  - any limitations on the school's ability to provide the additional assistance requested.
- 9.2. The process for enrolling students with additional needs is otherwise the same as for enrolling any student.
- 9.3. As every child's educational needs can change over time, it will often be necessary for the school to review any additional assistance that is being provided to the child, in consultation with parents/guardians and the child's treating medical/allied health professionals, in order to assess whether:
- the additional assistance remains necessary and/or appropriate to the child's needs
  - the additional assistance is having the anticipated positive effect on the child's individual physical, functional, emotional or educational goals
  - it remains within the school's ability to continue to provide the additional assistance, given any limitations that may exist.

## **10. Assessment and updates**

- 10.1. Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the school to arrange a meeting if you have any concerns or wish to receive an update on progress.

## AGREEMENT

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
- I will pay the school fees and levies for my child, or I will otherwise notify the school immediately if I am experiencing financial difficulties
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs)
- I will attend parent/teacher and information evenings which relate to my child
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal
- I will treat all members of the school community with respect as befits a Catholic school
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

**Students Name:** \_\_\_\_\_ **Year level:** \_\_\_\_\_

**Parent A/Guardian A signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent B/Guardian B signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Note:** The Victorian Government provides the following guidance regarding admission requirements:

### Consent

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975  
Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.