

Welcome to

# Catholic Regional College Melton



**Thank you** for considering Catholic Regional College Melton as your school of choice for your sons and daughters. CRC Melton has been providing quality secondary, Catholic education for families in the western suburbs of Melbourne since 1980.

As a faith-based community, CRC Melton prides itself on providing a welcoming and supportive community offering inclusive educational pathways which are flexible and designed to meet the needs of all students. Our Wellbeing programs are designed to develop a student's resilience and a positive growth mindset. CRC Melton graduates are confident young men and women who are equipped to face the challenges of a future yet to be discovered. Our graduates have a strong sense of community and act on their faith through our social justice programs. They are well prepared to become active contributors in our global world.

Our well-respected staff develop diverse learning programs based on the Victorian Curriculum, which are designed to develop in our students 21st-century skills of creativity, communication, critical thinking and collaboration. At CRC Melton, we add a fifth C - that of Catholicity. This emphasis on both academic endeavour and a rich spiritual life ensures the development of the

whole child and produces students who are called to act on their faith.

At CRC Melton our facilities continue to expand to meet the growth in student population. In 2020, the College developed a new Masterplan. Stage 1A will see the extension of the Year 9 Gadal building. Stage 1B will provide a new purpose-built staff common room. Stage 2 will see the demolition of our oldest building and the development of a state-of-the-art Year 7 and 8 Learning Centre. The high demand for student places at Catholic Regional College will see the expansion of our Year 7 cohort to nine streams.

CRC Melton enjoys the support of our primary feeder schools from the Parishes of Bacchus Marsh, Melton and Melton South and we look forward to continuing students' educational journey in our secondary context. As Principal I look forward to building on the strong foundations that have been established these past 40 years and to partnering with you as first educators, as we continue to nurture the thriving learning community at Catholic Regional College Melton.

**Marlene Jorgensen**  
Principal

# Mission Statement



Catholic Regional College Melton is a Catholic Co-educational Secondary College, situated in Melton West. It provides education for the Parishes of Bacchus Marsh, Melton and Melton South. The College is part of the Catholic Regional College Federation, which includes campuses at Caroline Springs, North Keilor, St Albans and Sydenham. The College is administered by the Catholic Regional College Council.

The College was established in 1980 with Sister Helen Reed as Principal. Sister Reed was from the order of the Sisters of St Joseph of the Sacred Heart. This order of sisters was founded by Mary MacKillop who was a passionate believer in education for all. Reflecting the Order's habit, our College uniform was initially chocolate brown. In 1990 a new uniform of maroon, gold and navy was phased in.

At the end of 1984, Sister Helen Reed completed her term as Principal. The following year, Mr Frank Fitzgerald began his term as Principal during which time the school experienced enormous growth and change. In 1996, Mr Paul Daffey started his 13 years as Principal, further expanding student numbers and overseeing major developments, including preparations for the College

to cater for Years 7 to 12. Realising this plan and leading another period of growth in the College was Principal Mark Sheehan who began in 2009 and retired in 2019. Leading the College into the new decade and beyond is Principal Marlene Jorgensen who began in 2020.

The mission of the College is to nurture the personal, spiritual and academic growth of each individual in this community in an atmosphere of faith, care support and encouragement.

We aim to foster the growth of personal worth and to develop the gifts of each individual through the pursuit of prayer, knowledge, communication and service to each other.

While respecting individual differences, we challenge each other to use our talents in the best way possible. We encourage personal excellence, self-discipline, and a sense of responsibility, which is displayed in our respect and concern for the wellbeing of all.

Through this community of purpose, Catholic Regional College - the students, parents and staff - will be a sign of God's presence in the local community.

# Faith



At Catholic Regional College Melton, faith and its development is at the core of our community. We aim to offer witness to the Lord's message in the interactions between all members of our College community.

Our programs encourage our students' faith to grow and provide them with a Christ-inspired strength and purpose as they ready themselves to move into the world outside of school. The Parish Priests of Melton, Melton South and Bacchus Marsh serve as chaplains at our College.

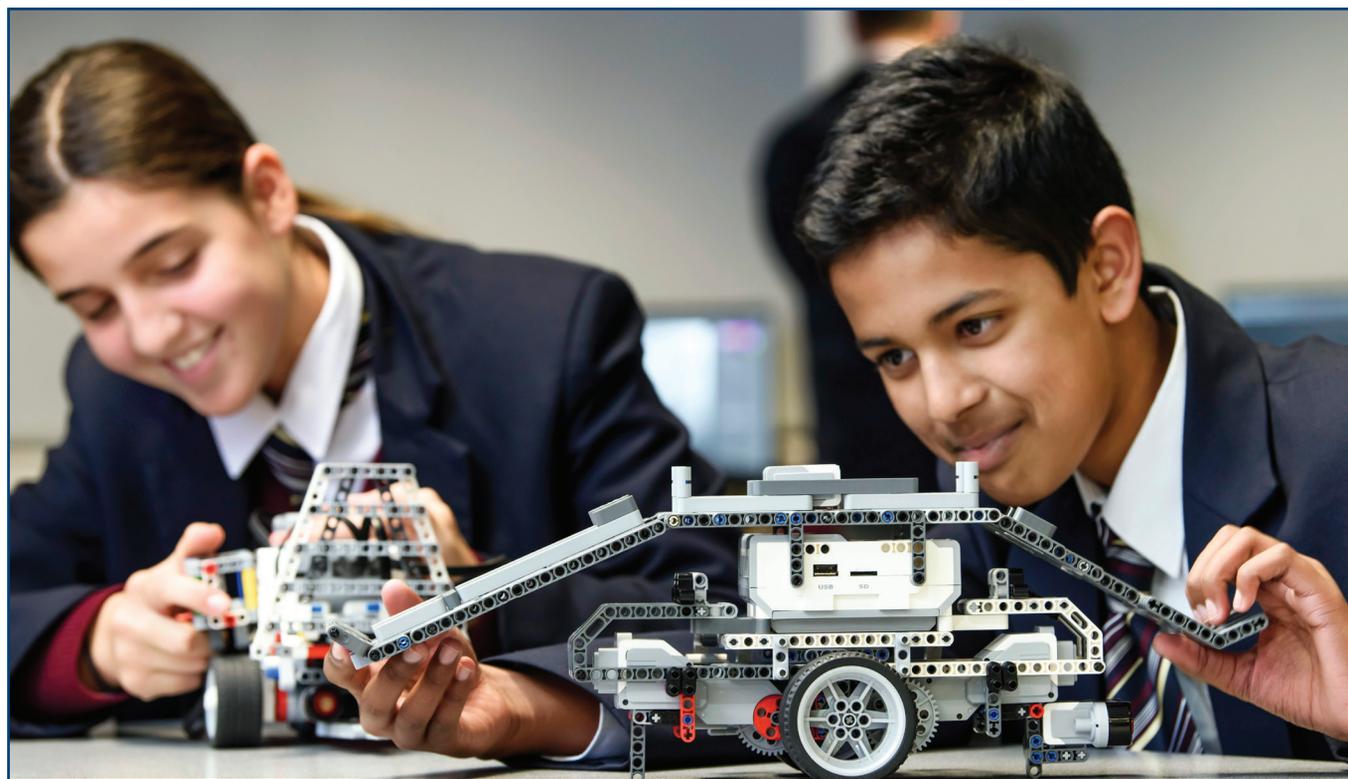
Our junior years' Religious Education program has an emphasis on scripture and the Catholic tradition and its practices. In Years 10-12, all Religious Education studies are under the VCE banner where students investigate other religions, focus on contemporary and ethical issues of our modern society and explore Mark's Gospel closely.

There are many times we gather as a community to celebrate our relationship with God, including the Opening College Mass, Back to Parish Mass, Celebration Day, Ash Wednesday Liturgy and Year 12 Graduation Mass. Students gather in class groups or individually to pray in the school chapel.

Students also take time to explore their faith at their respective year level Reflection Day. Faith in action is witnessed through our Community Service Program and many activities of outreach undertaken by our Social Justice group, including Winter Sleepout, Social Justice Day, fundraising for Brother Beausang School in Kenya, Caritas and McAuley Women's Services.

*"You shall love the Lord your God with all your heart, and with all your soul, and with all your mind. This is the greatest and first commandment. And a second is like it: 'You shall love your neighbour as yourself.' On these two commandments hang all the law and the prophets."*

# Learning and Teaching



Students at Catholic Regional College Melton have access to a wide range of engaging experiences and pathways throughout their learning journey at the College.

Contemporary learning is at the forefront of the opportunities we provide, including the development of skills in innovation, creativity, critical and ethical thinking and teamwork and collaboration.

Digital technologies foster a connection to the broader community and our global society. Underpinning our work are the core values of instilling a love of life-long learning, creating a sense of hope and nurturing strong aspirations in every student.

With an expectation of excellence, students are challenged and encouraged in their learning opportunities at each year level and pathway. In partnership with families, students develop responsibility for their learning to achieve personal and academic success.

The Victorian Curriculum, introduced across all learning areas in Year 7 to 10, acknowledges that student needs and interest will vary and allows for planning a curriculum that responds to this.

The capabilities have been embedded into the curriculum of the relevant learning areas and provide the knowledge and skills that, when combined with the curriculum content of each learning area, will give students the tools they need to live successfully in their world.

Some students will benefit from more help in their learning journey and the College has developed a whole-school approach to support these students. Opportunities for extra support in learning include our Student Support Group Classes, English as an Additional Language (EAL) Pathway Program, the Reading for Enjoyment, Encouragement and Development Program (REED), the Reading for Comprehension Program and Homework Club.



Our Mathematics Program at Year 7 and 8 caters to individual needs. Students are encouraged to challenge themselves in every classroom through the scaffolding of activities that foster higher-order thinking and creativity.

In the contemporary learning environment at CRC Melton, students have access to a digital device as well as specialist computer laboratories. Wireless access to the internet and technical support is provided to all students to support learning and eLearning using their device.

A successful transition to secondary school is an integral part of a young student's future.

The curriculum at Year 7 is diverse and caters to student needs and interests, including those who need extra support and those who require extension. Each homeroom is carefully constructed to promote friendships between new friends and old, while ensuring that achieving excellence is always a priority.

We aim to engage all students in an innovative curriculum that nurtures their love of learning, develops their sense of self-worth and encourages aspiration and ambition.

*Our students describe their learning experiences at the College as diverse, vibrant and inclusive. They are encouraged to be curious, open-minded and develop their strengths.*

# Student Wellbeing



Catholic Regional College Melton students have many opportunities to develop friendships, support others and grow into positive members of our and the wider community. Our students are characterised by the respect they have for themselves and the respect they show for others.

As a community we all work hard to provide a friendly, safe and welcoming environment. Developing and fostering positive personal relationships is paramount. Students learn to act with courtesy, integrity, with concern for their own and others' safety and respect for all.

CRC Melton focuses on the development of the whole person - spiritual, moral, emotional, intellectual, physical and social. All people are unique and worthy of respect.

We recognise the individual gifts of all students and our College welcomes all those who seek Catholic education regardless of social and economic status or ability. We emphasise participation and involvement of all members of the College community - students, parents, teachers and administrators.

We believe that all students can achieve their full potential and our learning environment is structured around catering for the individual differences of all students.

The wellbeing approaches emphasise primary prevention (building structures that facilitate belonging and promote wellbeing) and early intervention (programming and planning interventions that target students identified as at risk).

Student Wellbeing is central to learning and school improvement. There is a commitment to enhancing student learning by building secure learning and teaching environments and fostering right relationships. The relationship between teachers and individual students is therefore essential in addressing the overall care of the individual student.

CRC Melton offers a comprehensive program of student services to cater for the wellbeing needs of students and families. Our Student Support Services, College psychologists and wellbeing counsellors employ a holistic approach to assist with the emotional and social issues of our students.



As a College conducted in the Catholic tradition we believe that our approach to student behaviour management should primarily be an educative one. That is, the fundamental aim of our behaviour management philosophy and practice should be for students to learn to be responsible for themselves and their actions and to make genuine, positive contributions to their community. To support this, we have adopted Restorative Practices as the means by which pastoral care and discipline will be administered in the school. As a Restorative School we believe in the three R's - relationships, responsibility and relevance.

*When students begin at the College, they join a network of staff and students who will support them on their learning journey. Pastoral care underpins our wellbeing strategy and ensures that we take a personal interest in every student.*

# Extra Curricular



Catholic Regional College Melton has a comprehensive co-curricular program that encourages involvement, leadership, community spirit, physical engagement, artistic endeavour, teamwork and Social Justice. Our programs affirm students, acknowledge their gifts and talents and cater for the diverse ways in which they learn.

The Performing Arts department seeks to provide a range of co-curricular performance works in which students can participate. The performing arts program aims to enrich students' lives through an understanding and appreciation of the creation and performance of music, dance and dramatic performances. There are events, performances and large-scale productions offered each academic year and all students with a passion for the arts are encouraged to be involved.

CRC Melton is committed to providing opportunities for students of all ages and abilities to seek further physical activity. The College is an affiliated member of the Sports Association of Catholic Coeducational Secondary Schools (SACCSS) and as such, is committed to an exciting range of sports competitions. These include Swimming, Athletics, Cross Country, Tennis, Golf, Premier League: Years 7 - 12 (AFL, Basketball, Cricket, Netball, Soccer, Volleyball and Senior Hockey).

Outside of SACCSS competitions, the College also hosts inter-house competitions for swimming and athletics as well as an evolving lunchtime activities program.

As a vital and vibrant part of the community, CRC seeks to live out its ethos, to provide an environment that nurtures and encourages Catholic Values. The College endeavours to lead students to see that they have a responsibility to the broader community and so encourage them to become members of society who are active, worthwhile and effective. With this in mind, community service is expected of our senior students. They are encouraged to seek opportunities to engage in selfless Christian acts of service in the local and broader community.

Students can also develop their leadership potential in two ways: as College leaders or members of the Student Representative Council (SRC). College leaders apply and are selected by staff and students to represent the school in an official capacity, as ambassadors, hosts and spokespeople. The members of the SRC represent the student body.